



## **Transformation of the system of continuous education of the Republic of Uzbekistan (SCE of Uzbekistan) in the light of the innovative transformations implemented in the country**

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In recent years in Uzbekistan, in the light of the implementation of the “Action Strategy for the Five Directions of Development of the Republic of Uzbekistan for 2017–2021,” under the management of state education authorities, major changes are taking place in all areas of the country's education, for a short period - 2017–18 (Annex 1 ). There is a transformation of the system of continuous education of the Republic of Uzbekistan (SCE of Uzbekistan) in the light of the innovative transformations carried out in the country. If in the initial period of the implementation of the project NURSLING, SCE of Uzbekistan had the form given in Annex 2, then by 2018–19 years it has changed a lot, especially such education levels as NQF-3, NQF-4, NQF-4a, NQF-5, NQF-7 , NQF-8 (Annex 3), which ultimately affected the amount of tasks and work.

Changes in these levels are associated with the revision of postgraduate education (the introduction of two doctoral programs: basic and scientific), the revision of secondary specialized vocational education, and full general secondary education. These species received a completely different status.

Pre-school education with its own innovative changes has undergone a serious change. The Ministry of Pre-School Education was established, which was separated from the Ministry of Public Education.

The system of staff retraining and advanced training has become diverse and with an emphasis on industry problems.

The massive expansion of the network of educational institutions (branches of foreign higher education institutions, the opening of a number of new universities, the functioning of various educational vocational courses and studies) will serve the intensive internationalization of the educational process.

The increase in the number of admission to universities and the sending to study to foreign countries, the opening of short-term educational programs of higher education, distance learning and evening education have significantly expanded the possibilities of lifelong education for sustainable development - adult education.

When comparing the tables from Annexes 2 and 3, it can be seen that the NQF-4 level (equivalent to EQF-4) and the NQF-4a sublevel (equivalent to EQF-5) in accordance with the proposal of the President of the country, is creating a new network of vocational education institutions. It includes **three** fundamentally **new categories** of vocational colleges PC-I, PC-II and PC-III (numbered in accordance with the proposal of the President).

In the qualification framework of the system of continuing education of the Republic of Uzbekistan (NQF SCE RUz), the professional colleges of the second (PC-II) - and third (PC-III) categories in their status are at the level of the NQF-4 - secondary vocational education (equivalent to EQF-4), and professional colleges of the first (PC-I) category - at the sublevel of NRK-4a (equivalent to EQF-5).

In accordance with the tasks of the NQF-4 level, professional colleges of the second category (PC-II) are supposed to train specialists in various professional and labor qualifications. In PC-II, which are professional educational institutions, they will train electric craftsmen, welders, argon welders, lifters, etc. (abroad known as "professional Centers").

The objectives of the level of secondary vocational education NRC-4 also includes the activities of vocational colleges of the **third** category (PC-III). They will offer entrepreneurial-oriented knowledge (for example, on rural business).

Completely different status in vocational colleges of the **first category of PC-I**. As part of the educational institutions of pre-university specialized secondary education, they are included in the NKR-4a sublevel (equivalent to EQF-5). The academic process of vocational colleges of the first category is implemented in close cooperation with the corresponding undergraduate higher education institution. On a professional basis, there are educational complexes that fruitfully use a joint material and technical and technological base, laboratory and experimental equipment, as well as other training and production facilities. And this is despite the fact that PC-I belongs to pre-university secondary vocational

education. Moreover, some of the most advanced students of PC-I can gain access as an auditor to bachelor's studies in general professional and special disciplines (and even take exams or take credits for future studies at this university).

Such educational complexes resemble the system of secondary vocational education in the United Kingdom, where a number of colleges belong to the management of large universities. For example, the management of the famous Cambridge University fully coordinates and manages the activities of 32 colleges, and the University of Oxford - for the activities of 24 colleges.

Professional colleges of the first category of PC-I are characterized by:

- two-year educational process,
- Providing (according to the profile of the university) certain industrial specialties and relevant practical competences,
- Professional colleges of PC-I function “in harmony with the bachelor’s program”, fruitfully using the material, technical, informational and scientific base of the corresponding educational direction,
- are in the sphere of influence of higher educational institutions.

The vocational colleges of PC-I are being established for the first time in the cities of the Republic of Uzbekistan, where higher educational institutions function, as well as in large cities such as Kokand, Denay and others.

Thus, it follows from the above that higher educational institutions are responsible for the educational activities of not only four levels (5 ÷ 8), but also of two other sublevels 4a and 5a.

As a result, the conducted situational analysis for the tasks and objectives of the NURSLING project corresponding to the diagram in Annex 2 [1], was re-done and updated.

## Literature

1. Collection of materials. NURSLING “National Qualifications Framework: Guidelines for the Development and Recognition of Qualifications”, (561742-EPP-1-2015-1-PT-EPPKA2-CBHE-SP). v.1, Koblenz-Landau-Tashkent, 2017

### **Regulatory documents leading to drastic to transformations of SCE RUz**

Decree of the President of the Republic of Uzbekistan of 07.02.2017 N UP-4947 "On the Strategy for Action for the Further Development of the Republic of Uzbekistan" (Appendix No. 1 to the Decree)

Order of the President of the Republic of Uzbekistan of February 14, 2017, No. P-4849 "On Organizational Measures for Implementing the Action Strategy in Five Priority Areas of Development of the Republic of Uzbekistan in 2017-2021"

Decree of the President of the Republic of Uzbekistan dated 01.25.2018 N UP-5313 "On measures to fundamentally improve the system of general secondary, secondary specialized and vocational education"

Resolution of the President of the Republic of Uzbekistan from 14.03.2017 N PP-2829 "On measures to further improve the activities of educational institutions of secondary special and vocational education"

Resolution of the President of the Republic of Uzbekistan dated January 16, 2019, NPP-4119 "On additional measures to improve the system for monitoring the quality of education"

Resolution of the President of the Republic of Uzbekistan of 05.06.2018 N PP-3775 "On additional measures to improve the quality of education in higher educational institutions and ensure their active participation in the large-scale reforms carried out in the country"

Resolution of the President of the Republic of Uzbekistan dated 09.08.2017 N PP-3183 "On the organization of special correspondence departments for pedagogical areas in higher educational institutions"

Resolution of the President of the Republic of Uzbekistan dated April 20, 2017 No. PP-2909 "On measures for the further development of the higher education system"

Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated July 18, 2017 N 515 "On the organization of the activities of the State Inspectorate for the Supervision of the Quality of Education under the Cabinet of Ministers of the Republic of Uzbekistan"

Presidential Decree of 16.02.2017 N UP-4958 "On the further improvement of the system of postgraduate education"

Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated 05.22.2017 N 304 "On measures to further improve the system of postgraduate education"

State requirements for postgraduate education (Appendix N 1 to Resolution of the Cabinet of Ministers of the Republic of Uzbekistan of 22.05.2017 N 304)

Regulation on postgraduate education (Appendix N 2 to the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan of 22.05.2017 N 304)

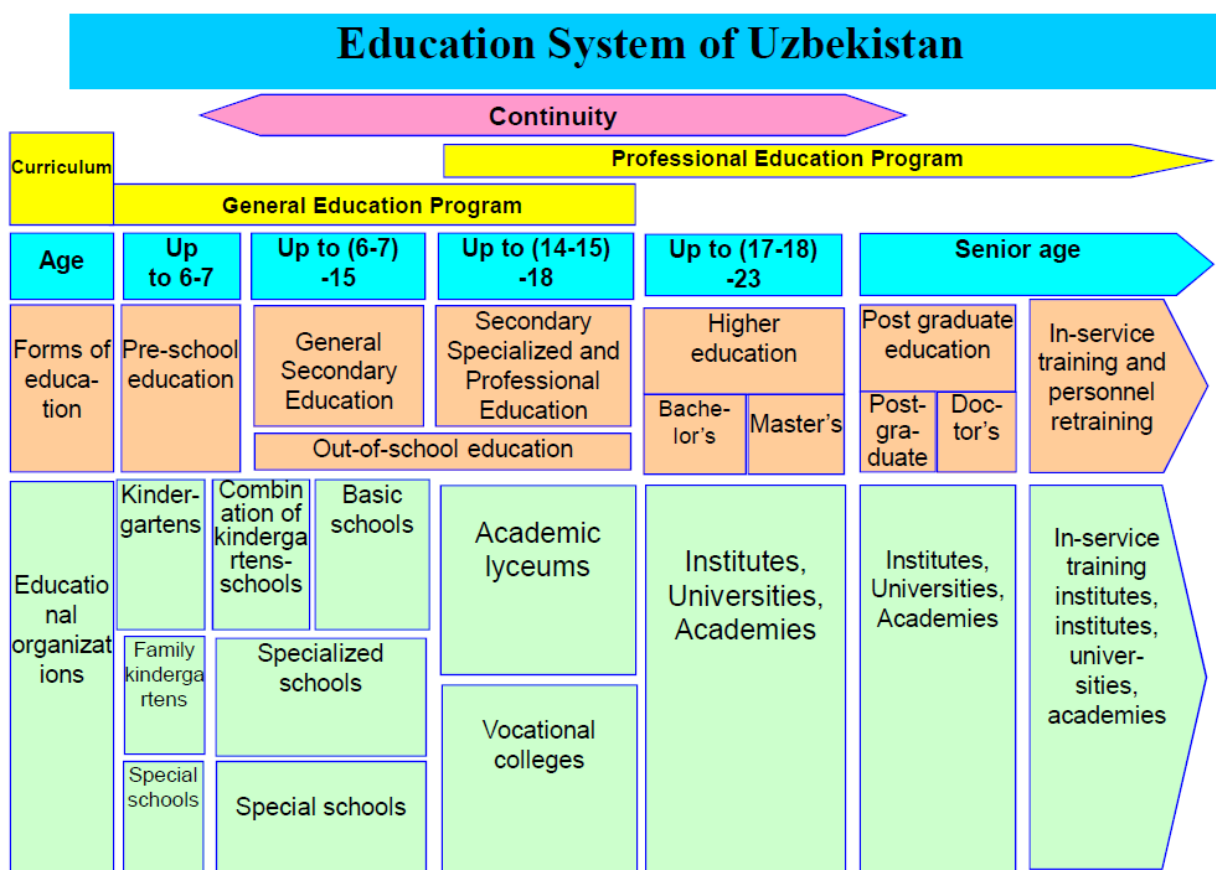
Resolution of the President of the Republic of Uzbekistan dated September 26, 2017 No. PP-3289 "On measures to further improve the system of training teachers, retraining and advanced training of public education employees"

Presidential Decree of 30.09.2017 N UP-5198 "On measures to fundamentally improve the management of the system of preschool education"

Resolution of the President of the Republic of Uzbekistan of 30.09.2017 N PP-3305 "On the organization of the activities of the Ministry of Pre-school Education of the Republic of Uzbekistan"

Decree of the President of the Republic of Uzbekistan of September 5, 2018 N UP-5538 "On additional measures to improve the system of public education management"

Annex 2



Structure of the system of continuous education of the Republic of Uzbekistan (as of 2019)										
Age Indicators										
3÷6	7÷10	11÷15	16÷17	16÷17	from 16	from 18	from 22	from 24	from 27	30→
3 years	4 years	5 years	2 years	2 years	2 years	3-6 years	2 or 3 years	3 years	3 years	
Pre-school education and upbringing	Primary education	General secondary education	-11 years schools, Special SiE schools of inclusive education	Vocational colleges-type II, professional colleges type III	zero preparatory courses specialized schools of gifted children AL at HEI→	Undergraduate ↓ ↓	Master's Courses ←	Basic doctorate → ↓	Doctoral studies ↓	In-service training and personnel retraining system Adult education
PreSE-	PE→	GSE→	FGSE→	SVE→	PreUnSSE↓→	Working → activities	Working → activities	Working → activities		
					professional colleges type I based on undergraduate, SSgCh ↓					
NQF Ruz - National Qualification Framework of the Republic of Uzbekistan										
Level	Level 2	Level 3	Level 4	Level 4a	Level 5	Level 6	Level 7	Level 8	Level 8	Level 5a
EQF – European Qualification Framework										
Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7	Level 8	Level 8	Level 8	Level 5

