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CAEP 2

Webinar Series

WEBINAR ON INNOVATIONS IN TEACHING AND
LEARNING IN HIGHER EDUCATION



Experiments with MOOCs, online learning and
blended learning at Narxoz University

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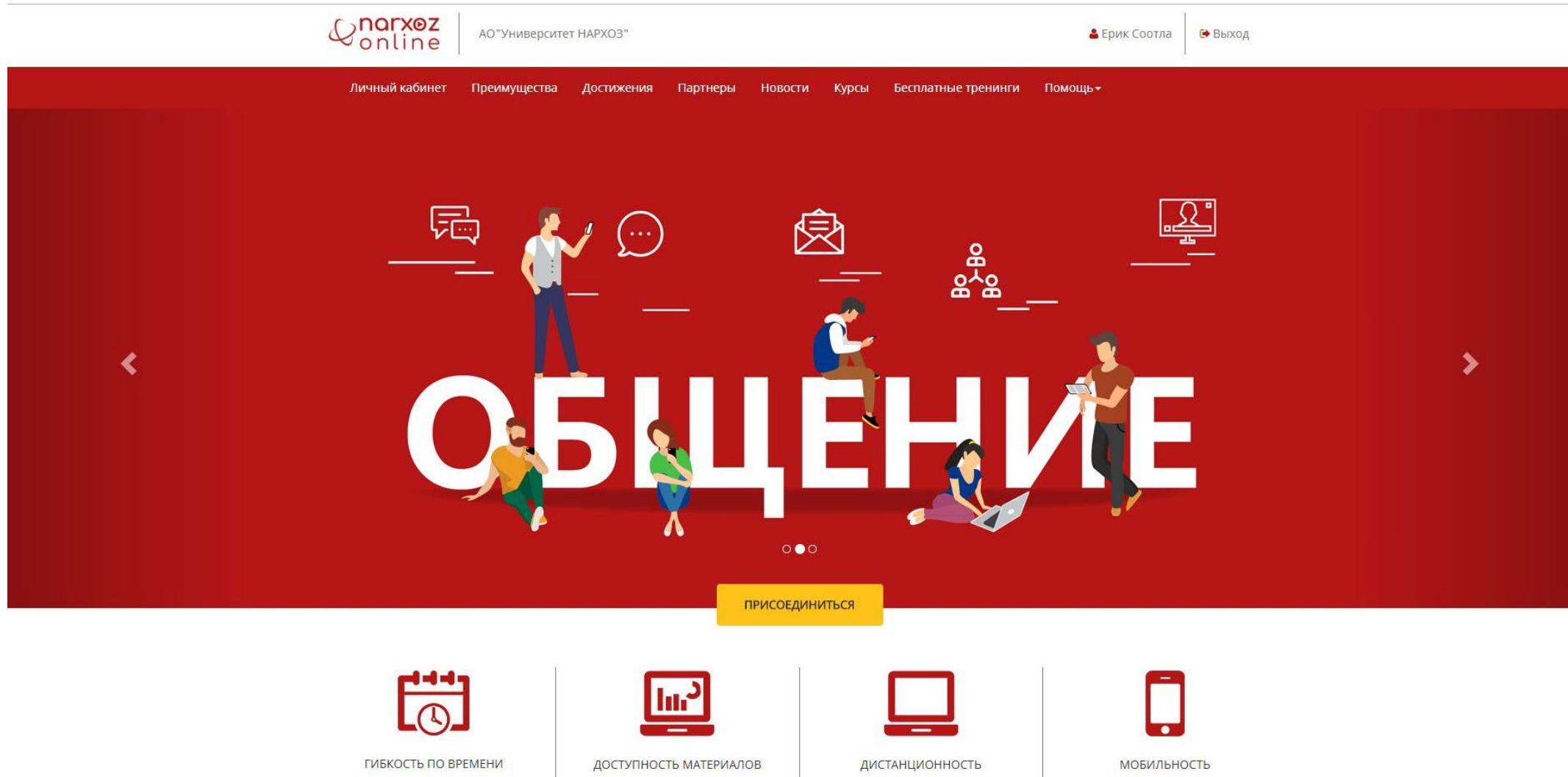
Project passport

- Prior to 2015: e-Learning platform as a storage disc
- Project goals:
 - All distance learning students (6 cities) should do all learning on the platform
 - Full LMS capabilities
 - Online courses manufactured by teachers
 - Learning methodology
 - result-oriented
 - teaching through video
 - active learning (written, peer-review and forum assignments)
 - fast feedback & support
 - low-stakes assessment
 - Train the Trainers
 - Check for quality

Project path

- **2015**
 - 10 MOOCs on Google Disc + blended mode teaching
 - Paper on SSRN: <https://goo.gl/rgYg52>
- **2016**
 - 16 online courses on Moodle
 - Methodology
 - TTT: 96-60-32-16
 - Double Quality Control
 - Paper on SSRN: <https://goo.gl/apYHz6>
 - Blended courses
- **2017**
 - Backup
 - Support system
 - Video & Voice-over studios
- **2018**
 - Moodle-Banner (ERP)
 - Transfer of the project from the e-learning Center to the Distance learning department

Project visuals



Project achievements

- >100 teachers trainer
- >200 unique online courses created
- >1.200 students studying 100% online
- Distance program income and Intake stable
- Commercial branch opened
- Team of instructional designers and programmers “raised”



Project future

- Blended learning