



Central Asia Education Platform
CAEP 2



EuropeAid 2014/354952 – European Union Programme for Central Asia

Innovative Teaching and Learning Methods: what is meant and why it is needed

CAEP WEBINAR INTRODUCTION

24th January 2019

Claudio Dondi



What is meant?



EuropeAid 2014/354952 – European Union Programme for Central Asia

Student-centered
Competence-based

Role play

Work-based

Gamification

Flipped classroom

Dual learning

Context-based

Project work

Inquiry-based

Web-based learning

MOOCS

Virtual Mobility


Simulation



General trends



EuropeAid 2014/354952 – European Union Programme for Central Asia

- Classroom based
 - Teacher-centered
 - Instruction
 - Standardised
 - Knowledge
 - Fixed times and seq.
 - One place/provider
 - Young students
- 
- Open, context-, work- and web-based
 - Learner-centered
 - Personal (ised)
 - Competences
 - Flexible timing
 - Multiple sources
 - Lifelong



Central Asia Education Platform

Why to Innovate?



- Innovate to increase relevance
- Innovate to improve quality and effectiveness
- Innovate to increase access and inclusiveness
- Innovate to internationalise study programmes

EuropeAid 2014/254952 – European Union Programme for Central Asia



What can be changed?



- EuropeAid 2014/354952 — European Union Programme for Central Asia
- Focus on Learning Outcomes
 - Teaching strategies
 - Personalisation
 - Learning resources
 - Delivery methods
 - Links with the workplace/Work-based Learning
 - Assessment methods



The impact of ICT on teaching and learning

Central Asia Education Platform

CAEP 2



- On learning habits and learners' behaviour
- On accessibility of contents
- On teacher's role
- On learners population
- On assessment possibilities
- On credentialisation
- On internationalisation of programmes and individual learning paths

EuropeAid 2014/254952 - European Union Programme for Central Asia



How to plan and implement Innovation?

Central Asia Education Platform
CAEP 2



EuropeAid 2014/354952 – European Union Programme for Central Asia

1. Sense of urgency
2. Purpose and direction
3. Share innovation goals
4. Empower grassroots innovators
5. Planning, resourcing, monitoring, upscaling
6. International networking and benchmarking



How to measure/observe results?

- Focus on innovation goals, not on details
- Mobilise stakeholders to help
- Use monitoring results to improve



Central Asia Education Platform CAEP 2



EuropeAid 2014/354952 – European Union Programme for Central Asia

claudio@dondi.org

THANK YOU